**Useful Links for More Information**

**Cephalonian Method**Detailed description of plan by University of Otago: <http://ow.ly/29fuV>  
  
Articles on this method available on the Wikipedia page:<http://en.wikipedia.org/wiki/Cephalonian_method>  
  
Another example for using this method for library orientation: <http://ow.ly/29fHG>

**Jigsaw Method**  
Background information and lesson ideas: <http://www.libraryinstruction.com/jigsaw.html>

**Student Response Systems**  
Polleverywhere  
<http://www.polleverywhere.com/>

Clickers: <http://ow.ly/29nZ2>

Clickers as assessment tool: libraryassessment.org/bm~doc/blakeslee.pps

**Twitter**Tips and resources for using Twitter in libraries: <http://ow.ly/29efB>

Best Practices wiki in using Twitter in teaching and learning: <http://ow.ly/29eLy>

**Gaming**Guess The Google  
<http://ow.ly/29feW>  
  
Example of a “Choose your own adventure” type lesson: <http://researchquest.wordpress.com/2008/02/13/library-dusk-multi-path-database-review/>

An effective scavenger hunt: <http://ow.ly/29oFV>

Suggested resource list:   
<http://librarygamingtoolkit.org/uodhandout.pdf>

Article about developing a Jeopardy game for library instruction: <http://ow.ly/29myu>

Jeopardy templates: <http://www.jmu.edu/madison/teacher/jeopardy/jeopardy.htm>

**Problem-based Learning**

Presentation on PBL by Jane Carlin of University of Cincinnati: <http://ow.ly/29jh4>

Article that spells out how to go about planning a PBL lesson: <http://ow.ly/29jF2>

**Pecha Kucha**

What is it? <http://en.wikipedia.org/wiki/Pecha_Kucha>

Robert Monge delivering a Pecha Kucha presentation on active library instruction: <http://www.youtube.com/watch?v=aGxBl17Bm7s>

**Google Wave and Wikis**

A (non-library) idea for using Google Wave in the classroom: <http://teachpaperless.blogspot.com/2010/03/using-google-wave-in-foreign-language.html>

<http://chronicle.com/blogPost/How-to-Teach-With-Google-Wave/19501/>

Using wikis as alternates to research guides/class handouts: [www.infotoday.com/cil2006/presentations/C204\_Boeninger.pps](http://www.infotoday.com/cil2006/presentations/C204_Boeninger.pps)